

Support of Military Families – 2021

Fairchild Air Force Base, Washington

Public Education *

Key: ■ ≤ 33.3% < ■ < 66.7% ≤ ■ (Percentile)

Comparison of all 157 Air Force Installations



Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

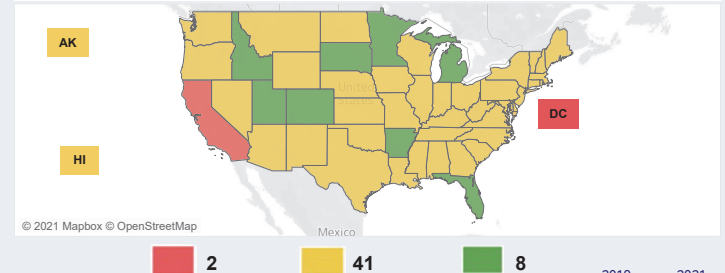
Data Source	Most Recent Survey Time Period Utilized	Date Last Updated
Department of Education - Civil Rights Data Collection District and School Data	SY 2017-2018	October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level)	SY 2018-2019	November 2020
Department of Education - National Center for Education Statistics Common Core of Data Public Elementary / Secondary School Universe Survey Data	SY 2019-2020	March 2021
Department of Education - National Center for Education Statistics Common Core of Data (School Search)	SY 2018-19 School Details and Enrollment Characteristics	April 2020
	SY 2019-20 School Directory Information	July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)	SY 2008-2009 through SY2017-2018	February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ■ ≤ 1.50 < ■ < 4.00 ≤ ■ (Measure)

Licensure Portability in 50 States and DC



Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Data Source	Most Recent Survey Time Period Utilized	Date Last Updated
State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)	Through May 2021	May 31, 2021

Areas Requiring Additional Support

Public Education

Chronic Absenteeism

Public Education

Student to Teacher

Public Education

PreK

Licensure Language

Substantial equivalence Expedite license

Professions

Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, Teaching

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Education and Licensure Assessment Narrative

Public Education:

(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location's relative position compared to all other Department of the Air Force installations assessed)

- Fairchild AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which may require additional state/community support include chronic absenteeism rate, student to teacher ratio, and pre-kindergarten availability
- Change from 2019:** Fairchild's overall education rating shifted from yellow to red due to student learning rate shifting from green to yellow, pre-kindergarten availability shifting from yellow to red, and student to mental health support shifting from green to yellow. Additionally, suspension and graduation rates improved from yellow to green

Licensure Portability:

- The State of Washington received an overall yellow rating for licensure portability indicating the State statutes (primarily RCWA 18.340.020) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Physical Therapy and establishing procedures to expedite the issuance of licenses and certificates. Along with awarding permanent licensure with no supervisory requirements for the Law profession
- Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, and Teaching which include "substantial equivalency" requirements. This allows acceptance of another state's license if the requirements for obtaining the license are sufficiently similar to their own State's requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
- If you have additional information or recently made changes to your State's licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
- Change from 2019:** Despite the creation of a military spouse liaison, there were no changes to the State's statute and no change from the 2019 assessment

Additional notes:

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.